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# COURSE OF STUDY

FOR THE

# PUBLIC ENGLISH SCHOOLS

OF

# HAWAII.

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PUBLISHED BY ORDER OF THE BOARD OF EDUCATION.

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## PREFACE.

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\*Particular attention is called to the course in English. All teachers are agreed as to the importance of this branch in our mixed population. A uniform and continuous drill, as indicated in the course of study, carried through the six or eight years of the school life of the children ought to give them a fair knowledge of spoken and written English.

It is thought advisable for teachers to have their pupils begin to write with *pen* and *ink* as early as possible—certainly not later than the third year in school. Payson and Dunton's Primary Course is to be used.

It is ordered by the Board that every teacher shall endeavor to carry out the course herein set forth.



# Primary Course.

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## FIRST YEAR.

### FIRST TERM.—THIRTEEN WEEKS.

#### LANGUAGE—

Vocabulary. Fifty words of familiar objects about school room and home, first object and words corresponding made into phrases, to be “It is”—&c., as set forth in Swinton’s Primer. These words and phrases to be also taught in script, from black-board and copied by pupils. Care must be taken to teach a correct pronunciation.

Numbers. By objects to ten, developing from one to ten through the four rules, to be thus given,  $1 + 1 = 2$ ;  $1 - 1 = 0$ ;  $1 \times 1 = 1$ ;  $1 \div 1 = 1$ , &c., through the number 5, according to the Grube system. The numbers must be written by the pupils in both figures and words.

### SECOND AND THIRD TERMS.

#### LANGUAGE—

Swinton’s Primer. Words to be read at sight; in connection with which Phonic drill must be given to enable the pupils to enunciate unfamiliar sounds. All words to be written on the black-board and reproduced by the pupils on their slates. Voice culture. Dictation of short sentences. Conversation lessons. All answers must be given in complete sentences.

#### WRITING—

Introduce single letters and three principles of small letters; also, capitals. Care taken to have pupils make correct slant.

Numbers. To be continued as in the first term through the number 10.

Singing. Tonic Sol-Fa, first step.

## SECOND YEAR.

### LANGUAGE—

Swinton's First Reader. Sight Reading—difficult words to be pronounced, first by teacher and followed by pupil. Phonic drill continued. Copying and punctuation marks. Dictation of short sentences. Conversation continued. Care must be taken to teach pupils proper modulation and intonation of voice. Composition of short original sentences about familiar things, simple and direct. Sentences constructed from familiar nouns and action words. Memorize short pieces of prose and poetry. Recite singly and in concert.

### ARITHMETIC—

Carry out the Grube method through twenty. Numbers to one hundred. Then teach the four rules by the ordinary method. Multiplication table to the tens. Short examples in all four rules, limiting the multiplier and divisor to one figure. Tables for United States money, and Long Measure to yards. Roman numerals, as they occur in reader. Teach pupils to tell time by clock.

### WRITING—

Systematic teaching continued. Use lead pencils and paper.

### GEOGRAPHY—

Location and direction from school-house, made as a conversation lesson.

Drawing. Three lines combined.

Singing. Tonic Sol-Fa, second step.

## THIRD YEAR.

### LANGUAGE—

Swinton's Second Reader. Sight reading—Phonic drill—Phonic values learned gradually from the poetry at the commencement of book, page 15. Voice culture. Proper emphasis. Punctuation. Copying. Dictation of short paragraphs. Explanation of meaning words. Conversation lessons upon matter read and familiar objects.



Composition. Abstract of lessons. Changing direct sentences into interrogative and imperative sentences. Supply omitted words in partially constructed sentences. Teach properly the way in which to commence and end a letter, and to direct an envelope. Teach practically the use of singular and plural of name words, and use of action-word forms.

#### ARITHMETIC—

Reading and writing numbers to tens of thousands. Multiplication table through twelve, thorough drill. Practical exercises on four rules. Use not more than two figures in multiplier. Long Division, not more than two figures for divisor. Fractional quantities to twelfths. Continuation of table of Long Measure. Avoirdupois Weight. Liquid Measure. Aliquot parts of a dollar. Time Table. Carefully teach the proper form for making out short bills of groceries, dry goods, etc., not more than three items in each bill. Use Ficklin's Primary Arithmetic.

#### WRITING—

Continuation of drill on forms and principles. Power to write straight on unruled surfaces. Use ink and pens.

#### GEOGRAPHY—

Of the Islands taught from the map. Introduce Monteith's First Lessons to page 21.

Drawing—continued.

Singing. Tonic Sol-Fa, third step.

## FOURTH YEAR.

#### LANGUAGE—

Swinton's Third Reader through Lesson Thirty-one. Thorough Phonic drill. Phonic markings. Definitions of punctuation marks learned. Voice culture. A great deal of copying, so as to acquire literary form. Constant dictation of paragraphs. Explanation of meanings of words. Conversation lessons on subject matter read, and on familiar objects. Composition. Sentences cast into para-

graphs. Changing sentences from direct to indirect, and *vice versa*, etc. Letter writing continued. Teach practically the use of verb forms, of noun forms. Introduce the names of parts of speech.

#### ARITHMETIC—

Reading and writing numbers to millions. Practical exercises in four rules, using four or five figures for the multiplier, four figures for divisor. Greatest common measure and least common multiple. Addition and subtraction of fractional quantities having common denominators. Multiplication and division of fractional quantities. Review of preceding tables of weights and measures in addition to Square Measure. United States money. Bills.

#### WRITING—

Continuation of drill on principles. Writing on slates, blackboards, or paper unruled. Pay attention to relative size of letters and slant.

#### GEOGRAPHY—

Of the Hawaiian Islands, oral from map, continued. Complete Monteith's First Lessons. Oral instruction on occupations and products of the Islands.

Drawing—continued.. Use of colored chalks.

Singing—third step continued.

# Grammar School Course.

## FIFTH YEAR.

### LANGUAGE—

Swinton's Third Reader completed. Review earlier work. Phonic drill continued. Definitions of punctuation marks. Memorize short selections of poetry and prose, recite singly and in concert. Voice culture. Dictation of paragraphs. Explanations of meanings of words. Conversation lessons continued. Composition, paragraphs. Adjectives and adverbial phrases introduced with their proper position in sentences. Exercises in changing sentences. Exercises on the analysis of simple sentences. Letters continued. Introduce Swinton's New Language Lessons to page 20.

### ARITHMETIC—

Introduce Barnes' National Arithmetic. Notation and numeration fully taught. Practical exercises on four rules from Text Book. Common fractions fully taught, omitting long and involved examples. Practical application of common fractions. Review of tables, adding Dry Measure, Cubic Measure. Thorough Review of previous work.

### WRITING—

Continuation of drill, as in previous year.

### GEOGRAPHY—

Hawaiian from Text Book. Introduce Monteith's Elementary Geography to page 19. Outline map drawing of the Islands.

Drawing—on paper.

Singing. Tonic Sol-Fa, fourth step.

## SIXTH YEAR.

### LANGUAGE—

Swinton's Fourth Reader to page 188. Review work upon past year. Phonic drill and marking. Memorizing selections of poetry and prose, recite singly and in concert. Voice culture.

Copying. Written summary of lessons. Dictation of paragraphs. Explanation of meaning of words. Conversation lessons. Composition. Rules for the position of modifiers. Practical exercises. Exercises on changing sentences. Combine original statements into continued narrative. Analysis of simple sentences. Swinton's New Language Lessons, Sections 2, 3, 4, to page 115.

#### ARITHMETIC—

Thorough review of previous work, with special attention to accuracy and rapidity in working practical examples. Fractions continued, involving the more difficult concrete examples. Decimal Fractions thoroughly taught and applied. Examples to be dictated to pupils, not simply written. Easy practical examples in reduction of compound numbers, the tables of which have been previously learned.

#### WRITING—

Care taken that all papers are neat and clean.

#### GEOGRAPHY—

Review of Hawaiian Geography. Complete Monteith's Elementary Geography. General Map Drawing.

#### PHYSIOLOGY—

Oral physiology and hygiene. Use Steele's as teachers' reference book.

Drawing—

Singing—

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## SEVENTH YEAR.

#### LANGUAGE—

Swinton's Fourth Reader completed. Alexander's Hawaiian History, first half. Voice culture. Written summary of lessons read, especially those in Hawaiian History. Dictation of paragraphs. Written explanation of meanings of words. Conversation lessons. Composition. Continue exercises of previous year. Original compositions on Island industries, products, and places. Swinton's New Language Lessons completed.

## ARITHMETIC —

Topical review of previous work through decimals. Compound numbers completed. Percentage. Thorough drill upon the written and mental work of the five percentage rules. Drill upon aliquot parts of per cent. Simple interest.

## GEOGRAPHY—

Oral Geography on routes of travel, products and industries of various countries. Climate. Winds. Currents. Atmospheric phenomena. Physical Geography, illustrations mainly taken from Hawaiian Islands.

## PHYSIOLOGY—

Drawing—

Singing—

**EIGHTH YEAR.**

## LANGUAGE—

Alexander's Hawaiian History completed. Written summary of Hawaiian History. Composition. Reproduction of pieces or stories read by the teacher. Original compositions on familiar subjects. Power of description cultivated. Topical review of Swinton's New Language Lessons.

## ARITHMETIC—

Topical review of work of previous year. Teach Profit and Loss, Partnership, Proportion, Simple and Compound Interest, Square and Cube Root.

## GEOGRAPHY—

Review of work of past years. Extend information.

## PHYSIOLOGY—

Steele's Physiology completed.

## NATURAL PHILOSOPHY—

Elementary mechanical powers. Use Steele's as teachers' handbook.

Drawing—

Singing—

# High School Course.

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## FIRST YEAR.

### ENGLISH—

Swinton's English Grammar and Composition. Analysis and parsing. Position of clauses and phrases.

### READING—

Merchant of Venice. American poems—Scudder. Brookes' English Literature.

### MATHEMATICS—

Algebra—Through equations of one unknown quantity. Thorough topical review of Arithmetic—Barnes.

### HISTORY—

Swinton's Outlines.

### PHYSICAL GEOGRAPHY—

### BOOK-KEEPING—

Accounts.

### LATIN—

Elementary. Caesar, De Bellico Gallico, Book I—Selections.

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## SECOND YEAR.

### ENGLISH—

Rhetoric—Kellogg.

### READING—

Hales' Longer English Poems. Dickens' Christmas Carol. Selections from Peile's Philology.

### COMPOSITION—

Selections from reading.

### MATHEMATICS—

Algebra completed. Two Books of Geometry.

## HISTORY—

Dr. Smith's History of Rome. Dr. Smith's History of Greece.

## GEOLOGY—

Steele's Fourteen Weeks.

## LATIN—

Cæsar. De Bellico Gallico, Books II., III. and V. Virgil's Æneid, Book I.

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### THIRD YEAR.

## ENGLISH—

Rhetoric—Kellogg completed.

## READING—

Hale's Poems completed. Macbeth. Irving's Conquest of Granada.

## COMPOSITION—

## MATHEMATICS—

Plane Geometry completed. Trigonometry.

## HISTORY—

Green's History of the English People. Barnes' U. S. History.

## LATIN—

Virgil's Æneid—Book II. to VI. (Optional.)

## ASTRONOMY—

Steele's New Astronomy.

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Throughout the course, it should be impressed upon the pupils to be neat, punctual, kind and courteous to one another and to their teachers. Upon proper occasions, brief talks should be given upon truthfulness, and honest conduct pertaining to all relations in life. Special pains should be taken to cultivate love of country, loyalty and respect for law. The virtues of filial obedience, self-control, chastity, temperance, benevolence, charity, kindness to animals as well as to mankind, respect to superiors in age and position, and much more, should be taught by precept, illustration and example.

List of Books used in the Hawaiian Government Schools, up to the eighth year:

Swinton's Readers.  
 Ficklin's Elementary Arithmetic.  
 Barnes' National Arithmetic.  
 Monteith's First Steps in Geography.  
 Monteith's Elementary Geography.  
 Swinton's New Language Lessons.  
 Payson and Dunton's Copy Books.  
 The Tonic Sol-Fa Music Reader.  
 Alexander's History of the Hawaiian People.

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The following requirements will release children from school after they have completed their thirteenth year, when applied for under the law :

READING—

Swinton's Second Reader, complete. Intelligent answers upon questions asked.

COMPOSITION—

Ability to write a short letter, commencing and ending properly, and to direct the envelope.

ARITHMETIC—

Four rules. Figures to be used up to millions, four in multiplier, four in divisor. United States money. Ability to make out a bill of groceries, dry goods, etc. Tables of Avoirdupois, Long, Square and Cubic Measure, Dry Measure and Time Table.

GEOGRAPHY—

Hawaiian Islands. Map of the World.





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